

TEACHER'S NOTES 7



HOW CAN YOU CONTROL RADON IN YOUR HOME?

BACKGROUND

This lesson plan on radon mitigation is open-ended. The primary objective is to allow students to utilize whatever knowledge they have about housing design and construction, and to come up with some creative and workable solutions to a radon problem. This exercise might best be conducted in small groups of 3 to 5 students.

The mitigation strategies designed by the students should take into consideration the principal entry routes of radon into a house and normal air flow patterns. Radon enters via openings in the lower portions of the home: small cracks in the slab or foundation, through the tops of hollow cinder-block walls, at the joints where walls and floors come together, and through holes that allow the passage of water or sewer lines or electrical conduits. Remember that the ultimate source of the radon is the rocks and soils under the house.

Hot air rises. Heat and air escape largely through the upper portions of the house, especially on the leeward side (away from the prevailing wind). This escape of air at the top of the house causes the creation of a slight vacuum in the lower sections of the house. Air will be pulled in via the pathways of least resistance. These can be open windows or some of the openings to the soil through which radon is pulled by the suction of the vacuum.

Mitigation strategies for elevated radon are selected on the basis of

- house design and construction features
- aesthetics appearance of mitigation installation
- cost/benefit analysis
- reduction efficiency of the system

Some common radon mitigation strategies include one or more of the following:

Active Soil Depressurization - This is the most widely applied approach to lowering radon levels in homes. It works by switching the pressure relationship between the inside of the house and the soil directly underneath the house. This causes radon to be collected in a pipe system underneath the house and vent harmlessly into the atmosphere. Depressurization techniques are often applied to sump pump systems, block walls, perimeter drain tiles and dirt floor crawlspaces.

Sealing Entry Routes - This is NOT used as a stand-alone mitigation technique. Research shows that it often does not work by itself and the results are not consistent over time. However, sealing is a very important part of installing an active soil depressurization system. Some areas that should be sealed are floor cracks, drains, perimeter or French drains, cracks and holes in foundation walls and floor/wall joints.

Ventilation Techniques - Instead of keeping radon from coming into the home at all, these approaches allow radon to enter but then dilute the radon levels with outdoor air. Ventilation can be natural - such as good cross ventilation through open door and windows - as well as forced through the use of fans to blow air into the house. Air-to-air heat exchangers or heat recovery ventilators can sometimes be used when it is necessary to either heat or cool the ventilation air that is being introduced inside the house in order to dilute the radon gas. Ventilation techniques usually increase the home's heating and cooling costs.

Students may come up with some of these strategies, or variations thereof, on their own. Alternatively, some groups of students may need some assistance from the teacher to get started (See Resources, Information Resources).

MINIMUM RECOMMENDED TIME ALLOCATION

One class period, plus a homework assignment to complete the write-up.

STUDENT RESPONSES

There are no "correct" answers for this exercise. Student responses should be well thought-out, should reflect an understanding of radon inflows and outflows from the home, and should propose reasonable and workable solutions.



Radon Alert Lesson Plan Evaluation Sheet and FREE POSTER AND STORYBOOK offer

The New Jersey Department of Environmental Protection is happy to provide these lesson plans for use by teachers. In order to evaluate the use of the lesson plans, we would greatly appreciate your response to the following questions. All teachers who return these forms will receive a FREE RADON POSTER depicting information about radon in a colorful format and a STORYBOOK about a Native American child and his experience with radon in his home.

| 2. | How useful did you find it/them (check one) ? Not useful Slightly useful |
|------------------|--|
| | Moderately useful |
| | Very useful |
| | Extremely useful |
| 3. D | you plan to use them again in the future?Yes No |
| | |
| You | name:Phone Number: |
| | name:Phone Number:ect area:Grade: |
| Sub _. | |
| Sub _. | ect area:Grade: |

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